

Their Past, Their Memory?

S3.05, King's Building, KCL Strand Campus London

15th September 2017

A one-day interdisciplinary workshop hosted at King's College, London as part of the AHRC-funded Teaching and Learning War Research Network to explore young people's engagement with and receptivity to the cultural memory messages of the two world wars from an international comparative perspective.

We have a very full schedule and would ask that you arrive promptly for a 9am start and to keep all papers to a maximum of 15 minutes (and roundtable presentations to a maximum of 10 minutes) to ensure as much time as possible for questions/discussion. Many thanks for your cooperation.

9am: Arrival (tea and coffee available)

9.15am: Introductions and welcome

9.30am: **Keynote 1: Dr Alan McCully, Ulster University**

Researching the interface between history learned in school and that encountered in the street

Chaired by Dr Mark Sheehan, Victoria University of Wellington (Project Co-I)

10.15am: **Panel 1: Education – chaired by Professor Peter Hopkins, University of Newcastle**

- Dr Peter Edwards, Independent researcher and battlefield tour guide: *Field Trips and Felons: contrasting approaches to the study of the Great War in Colleges and High Security Prisons*
- Daniel Dunleavy, Harmonie Toros et al, University of Kent: *“Where is war? We are war”: Teaching and learning the human experience of war in the classroom*
- Dr Jason Todd, University of Oxford: *Handling complexity and widening horizons of the First World War – without losing sight of the student desires*
- Dr Amanda Phipps, University of London: *Sharing our past, present and future: difficult histories, national identities and multicultural Britain*

11.30am: **Panel 2: Museums – chaired by Alison Kitson, UCL Institute of Education**

- Louise Bell and Katie Fox, The National Archives: *Nostalgie de la boue? Allotments as a site of educational memory*
- Esther Amis-Hughes, Leeds Museums and Galleries: *Youth Engagement through Co-curation*
- Eleanor Rowley, University of Bath: *Addressing the Visitor Experience in First World War Museums*

12.30pm: Lunch

1pm: Keynote 2: Professor Peter Hopkins, University of Newcastle

Critical reflections on involving young people in research

Chaired by Dr Catriona Pennell, University of Exeter (Project PI)

1.45pm: Panel 3: Engaging Young People – chaired by Dr Ann-Marie Einhaus, Northumbria University Newcastle

- Erin Barnes, 14-18 NOW: *Engaging with the Enduring Symbol of the Poppy*
- Professor Richard Grayson, Goldsmiths, Leanne Swales, Hemel Hempstead School and Stephanie Tice, Bishop Thomas Grant School: *Secondary School Students as Historical Researchers and Writers (Case Studies from Hemel Hempstead School and Bishop Thomas Grant School)*
- Meg Parkes, Liverpool School of Tropical Medicine: *Sharing Captive Memories: Introducing Oral Histories of WWII Far East Captivity to a Merseyside High School (A Pilot Study)*
- Dr Iain Donald and Stuart Vivers, Abertay University: *Virtual World Wars: Reimagination and Replaying Historical Conflict in Videogames*

3.00pm: Panel 4: International Perspectives – chaired by Dr Alan McCully, Ulster University

- Hanna Smyth, University of Oxford and Julia Ribeiro Thomaz, EHES: *“When you go home, tell them of us”: The Vimy Pilgrimage Award at the crossroads between education and academia, memory and history*
- Dr Jillian Davidson, The Horace Mann School: *Jewish Perspectives on World War I Education and Remembrance*
- Professor Shirli Gilbert, University of Southampton: *Teaching the Nazi Past in Apartheid and Post-Apartheid South Africa*

4.00: Break (tea and coffee available)

4.15pm: Roundtable Discussion: Remembrance and Peace Education – chaired by Professor Alison Fell, University of Leeds

- Professor Tom Lawson, Northumbria University Newcastle
- Dr David Aldridge, Brunel University and Dr Susannah Wright, Oxford Brookes University
- Rhianna Louise, ForcesWatch
- Ellis Brookes, Quaker Peace Education
- Owen Everett, CND Peace Education

6pm: Event close